### **Activity: Reverse Scoring and Composite Variables**

As part of a cyber-harassment study at Georgia Southern, students were asked the following questions.

## Questionnaire Items

- 3. What is your university grade point average (GPA) if you don't know precisely, please estimate your GPA:
  - 1. 0.00 to 0.50
  - 2. 0.51 to 1.00
  - 3. 1.01 to 1.50
  - 4. 1.51 to 2.00
  - 5. 2.01 to 2.50
  - 6. 2.51 to 3.00
  - 7. 3.01 to 3.50
  - 8. 3.51 to 4.00

	No or almost never	t Rarely	Sometimes	Often	Almost Always
4. Do you think about dropping out of university/college?	1	2	3	4	5
5. Do you think about transferring to another university/college?	1	2	3	4	5
6. Do you think about taking a break from university/college studies for a while and maybe returning later?	1	2	3	4	5
	Not at all Confident	Slightly Confident	Moderately Confident	Mostly Confident	Extremely Confident
7. How confident are you that you will graduate from a university/college?	1	2	3	4	5

Questions 4, 5, 6 and 7 were designed to assess respondents' confidence that they would graduate from a college or university.

The SPSS data file for responses to these questions is linked below.

https://bwgriffin.com/gsu/courses/edur8331/edur8331-activities/Composite-Scores/EDUR-8331-composite-scores.sav

The data file contains five variables:

gpa = responses to question 3 about GPA
Q4 = Question 4 above
Q5 = Question 5 above
Q6 = Question 6 above
Q7 = Question 7 above

As noted, Q4, Q5, Q6, and Q7 are designed to form a composite variable of graduation confidence.

Activity:

1. Assess the internal consistency (Cronbach's alpha, Pearson correlations, item-total correlations, etc.) for Q4, Q5, Q6, Q7; goal is to take actions that will produce a reliable composite score

2. Form a composite variable of these items

3. Correlate the composite variable with gpa and interpret this correlation

Answers are provided below. Please attempt to complete this activity before viewing answers so you can assess better your reasoning for computing composite scores.

#### Answers

## 1. Internal Consistency Results

(a) Question wording indicates that Q7 is a reverse item compared with Q4, Q5 and Q6. For Q7, one who is very confident they will graduate will respond with a high score (e.g., 5), whereas for Q4, Q5 and Q6, low responses indicate greater confidence (e.g., 1).

(b) This suggests Q7 should correlate negative with items Q4, Q5, and Q6. The negative correlation will produce a low Cronbach's alpha if Q7 does correlate with the other items.

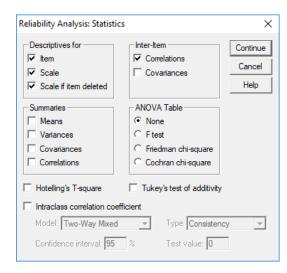
(c) SPSS results show  $\alpha$  = .16 and Q7 has negative correlations with other items.

## SPSS: Analyze→Scale→Reliability Analysis

🛅 05-comp	🛅 05-composite-variable.sav - SPSS Data Editor								
File Edit V	iew Data Transfo	rm Analyze	Graphs	Utilities	Add-or	ns Window H	lelp		
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3	6.00	-	gression glinear		>	4.00	4.00	2.00	
4	6.00	-	ssify		>	2.00	5.00	1.0(	
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6	6.00	Sca	le		>	Reliability A	Analysis	i i i	
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## Select variables and choose statistics

Reliability Analysis		×
🏟 gpa	Items:	ОК
<ul> <li></li></ul>	Q4 Do you think about Q5 Do you think about	
V	Q6 Do you think about	neact
		Cancel
		Help
Model: Alpha	Statistics	



## SPSS Results

#### **Reliability Statistics**

	Cronbach's Alpha Based on	
Cronbach's Alpha	Standardized Items	N of Items
.163	.008	4

#### Inter-Item Correlation Matrix

I			5	r
	Q4 Do you think about dropping out of university/col lege?	Q5 Do you think about transferring to another university/col lege?	Q6 Do you think about taking a break from university/coll ege studies for a while and maybe returning later?	Q7 How confident are you that you will graduate from a university/coll ege?
Q4 Do you think about dropping out of university/college?	1.000	.274	.365	378
Q5 Do you think about transferring to another university/college?	.274	1.000	.525	299
Q6 Do you think about taking a break from university/college studies for a while and maybe returning later?	.365	.525	1.000	475
Q7 How confident are you that you will graduate from a university/college?	378	299	475	1.000

The covariance matrix is calculated and used in the analysis.

Formula Q7R = (minimum) + (maximum) – Q7

# SPSS: Transform→ Compute

	05-cor	nposite	-variab	le.sav - SPS	S Data Edito	r			
File	Edit	View	Data	Transform	n Analyze	Graphs	Utilities		
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				OK	Paste	Reset	Cancel	Help	

3. Internal Consistency Results with reversed Q7

Run the same SPSS reliability analysis as before, but remove Q7 and insert Q7R.

💽 Reliability Analysis			×
<ul> <li>              gpa          </li> <li>             Q7 How confident are         </li> <li>             graduate         </li> </ul>	•	Items: Q4 Do you think about Q5 Do you think about Q6 Do you think about Q7R	OK Paste Reset Cancel Help
Model: Alpha		Statistics	

SPSS Results

**Reliability Statistics** 

	Cronbach's	
	Alpha Based	
	on	
Cronbach's	Standardized	
Alpha	Items	N of Items
.713	.715	4

Inter-Item Correlation Matrix

	Q4 Do you think about dropping out of university/col lege?	Q5 Do you think about transferring to another university/col lege?	Q6 Do you think about taking a break from university/coll ege studies for a while and maybe returning later?	Q7R
Q4 Do you think about dropping out of university/college?	1.000	.274	.365	.378
Q5 Do you think about transferring to another university/college?	.274	1.000	.525	.299
Q6 Do you think about taking a break from university/college studies for a while and maybe returning later?	.365	.525	1.000	.475
Q7R	.378	.299	.475	1.000

The covariance matrix is calculated and used in the analysis.

Item-Total Statistics								
	Scale Mean if Item Deleted	Scale Variance if Item Deleted	Corrected Item-Total Correlation	Squared Multiple Correlation	Cronbach's Alpha if Item Deleted			
Q4 Do you think about dropping out of university/college?	5.6404	6.074	.424	.194	.696			
Q5 Do you think about transferring to another university/college?	6.0000	5.591	.481	.284	.665			
Q6 Do you think about taking a break from university/college studies for a while and maybe returning later?	5.8315	4.983	.617	.403	.572			
Q7R	6.2921	6.391	.499	.275	.658			

Note that Q7R correlates positively with all other items, and Cronbach's alpha cannot be improved by removal of any items. These four items seem to provide the best possible fit and will be used to form the composite variable for graduation confidence.

#### 4. Composite Variable

## SPSS: Transform -> Compute

🛅 05-composite-variable.sav - SPSS Data Editor



Compute Variable		×
Target Variable: Graduation_Confidence	Numeric Expression: = mean(Q4,Q5,Q6,Q7R)	^
Type & Label		~
<ul> <li>Image: the second secon</li></ul>	+ < > 7 8 9 Functions:	
Q5 Do you think about     Q6 Do you think about	- <= >= 4 5 6 ABS(numexpr) ANY(test,value,value,) ARS(N(numexpr)	^
<ul> <li>Q7 How confident are</li> <li>Q7R</li> <li>graduate</li> </ul>	ARTAN(numexpr) CDFNORM(zvalue) CDF.BERNOULLI(q,p)	~
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	OK Paste Reset Cancel Help	

Note that composite variable is named Graduation\_Confidence, and the mean of Q4, Q5, Q5 and Q7R is used as the composite variable. Note that Q7R, not Q7, is used since it produced greater internal consistency than did Q7.

5. Correlation with GPA

## Analyze→Correlate→Bivariate

🎬 05-composite-variable.sav - SPSS Data Editor								
File Edit \	/iew Data Transform	Analyze	Graphs	Utilities	Add-ons	Window	Help	
5: Q4 1		Rep Des Tab	criptive St	atistics	> > >	r E		
	gpa	Compare Means		, L	Q6	Q		
1	7.00		General Linear Model Mixed Models			4.00	) .	
2	6.00	Cor	Correlate		>	Bivariate.		
3	6.00	Regression		>	Partial	-		
4	6.00	Loglinear				Distances	····	

Move gpa and Graduation\_Confidence to the variables box then click **OK** to run the analysis.

Bivariate Correlations	×
<ul> <li>         Q4 Do you think about</li></ul>	OK Paste Reset Cancel Help
Correlation Coefficients	
Test of Significance       Image: Two-tailed       Image: Constalled	1
Rag significant correlations	Options

Correlations			
		gpa	Graduation_Co nfidence
gpa	Pearson Correlation	1	380(**)
Graduation_Confidence	Sig. (2-tailed)		.000
	Ν	89	89
	Pearson Correlation	380(**)	1
	Sig. (2-tailed)	.000	
	Ν	89	89

\*\* Correlation is significant at the 0.01 level (2-tailed).

## Interpretation:

GPA correlates -.38 (significant at the .01 level) with graduation confidence. For graduation confidence note that lower scores indicate more confidence and higher scores indicate lower confidence. Since low scores indicate more confidence, the negative correlation shows that as confidence in graduation from a university of college increases, GPA also increases.